

A present to my dear  
daughter, Kathrine.

Elias Benton Vickery  
Dahlonega, Ga.  
Oct. 11-1908

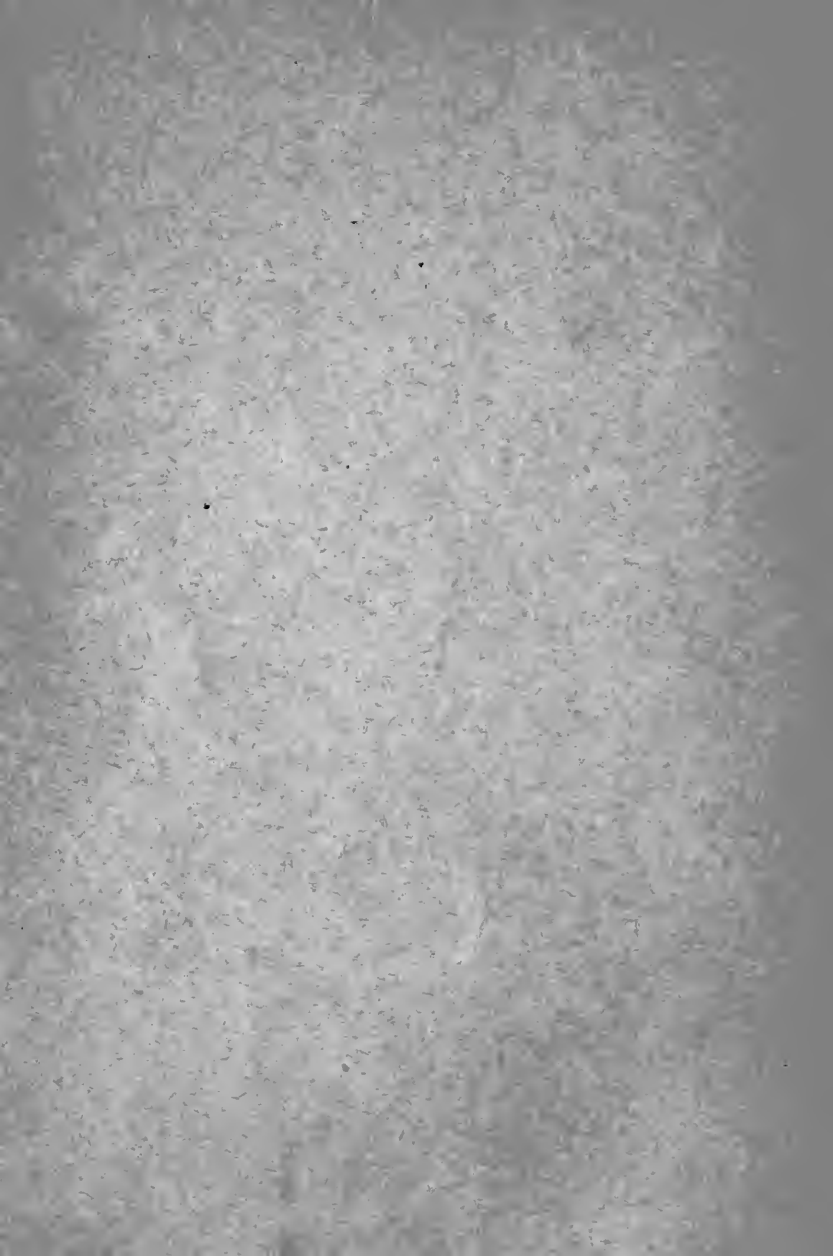


Gift to Alumni Office

by

Miss Kathryn Vickrey

1950



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**THE NORTH  
GEORGIA AGRICULTURAL  
COLLEGE.**

**DAHLONEGA. GA.**



THE NORTH GEORGIA AGRICULTURAL COLLEGE.



## CALENDAR 1901-1902.

1901.

Session begins—Fall Term . . . . .	September 11.
Thanksgiving Day . . . . .	November 28.
Christmas Holidays begin 1 p. m. . . . .	December 21.
Christmas Holidays end . . . . .	December 31.

1902.

Lee's Birthday exercises . . . . .	January 19.
Fall Term closes . . . . .	January 31.
Spring Term begins . . . . .	February 1.
Washington's Birthday exercises . . . . .	February 22.
Field Day . . . . .	April 1.
Memorial Day exercises . . . . .	April 26.
Commencement Sermon . . . . .	First Sunday in June.
Commencement exercises . . . . .	June 1, 2, 3, 4.

## TRUSTEES OF THE NORTH GEORGIA AGRICULTURAL COLLEGE.

WM. P. PRICE, President . . . . .	Dahlonega.
DR. N. F. HOWARD, Vice-President . . . . .	Dahlonega.
FRANK W. HALL, . . . . .	Dahlonega.
W. J. WORLEY, Secretary . . . . .	Dahlonega.
H. D. GURLEY, Treasurer . . . . .	Dahlonega.
R. R. ASBURY . . . . .	Cleveland.
F. CARTER TATE . . . . .	Tate.
R. H. BAKER . . . . .	Dahlonega.
JOSEPH M. BROWN . . . . .	Atlanta.
W. F. CRUSSELLE . . . . .	Atlanta.
WM. A. CHARTERS . . . . .	Dahlonega.
W. E. CANDLER . . . . .	Blairsville.
E. E. CRISSON . . . . .	Dahlonega.
F. L. HARALSON . . . . .	Atlanta.
B. R. MEADERS . . . . .	Dahlonega.
G. MCGUIRE . . . . .	Dahlonega.
J. F. MOORE . . . . .	Dahlonega.
HENRY H. PERRY . . . . .	Gainesville.
A. RUDOLPH . . . . .	Gainesville.
FRANK P. RICE . . . . .	Atlanta.
J. E. REDWINE . . . . .	Gainesville.
DR. H. C. WHELCHER . . . . .	Dahlonega.
J. W. WOODWARD . . . . .	Dahlonega.
C. J. WELLBORN . . . . .	Blairsville.

**FACULTY AND OFFICERS.**

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1900-1901.

WALTER B. HILL, A.M., B.L., LL.D.,

*Chancellor of the University.*

JOSEPH S. STEWART, A. M., PRESIDENT,

*Professor of Philosophy and Pedagogy.*

BENJAMIN P. GAILLARD, A.M., VICE-PRESIDENT,

*Professor of Chemistry, Physics, Geology.*

E. B. VICKERY, A.M.,

*Professor of Latin Language and Literature.*

J. W. BOYD, A.M.,

*Professor of Mathematics and Astronomy.*

WILBER COLVIN, M.S., LL.D., LIBRARIAN.,

*Professor of Greek Language and Literature and Biology.*

JOSIE W. CLARKE, B.L.,

*Professor of English.*

BERNARD C. ANSTED, B.B.S., SECRETARY,

*Professor French and Business Science.*

CARL W. STEED, A.M.,

*Professor of History and Economics.*

COLUMBUS C. CUSICK,

*Commandant of Cadets, Capt. U. S. Army, retired.*

MISS WILLIE MAY SCAIFE,

*Teacher of Peabody Model School and of Drawing, Clay Modeling, Sight-singing.*

H. C. WHELCHER, SURGEON.

## GENERAL INFORMATION.

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### Origin and Purpose of the College.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The fund having been received by the State, the interest of it was placed under the control of the Trustees of the University for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States Government, in pursuance of an Act of Congress passed in that year, a donation of a building at Dahlonega, theretofore known as the United States Branch Mint, with ten acres of land connected therewith.

A contract was then made with the Trustees of the University by which the North Georgia Agricultural College became a department of the University, the title of the above property being conveyed to the Trustees of the University on the conditions specified in the donation, the Trustees of the University appointing the President of the College, making a certain allowance for its support, to wit: \$2,000 annually, and exercising over it a general supervision.

### Buildings and Grounds.

The college has forty acres of beautifully situated and valuable land—ten acres originally granted by the United States government, to which thirty acres have since been added—affording ample space for all military exercises and agricultural experiments.

The main building has twelve recitation-rooms and offices, the chapel, armory, and society halls, and is well equipped with modern furniture and apparatus. The departments of English, History, Mathematics, Ancient Languages, and Commerce are located in this building.

In 1900 Bostwick Hall, the gift of Mr. J. H. Bostwick, of New York, was completed. The upper story of this building is devoted entirely to Chemistry, Physics, and Biology. Each of these departments has

a well-equipped laboratory with individual stalls for the students; and, as the program shows, every student in these departments is required to do from five to ten hours a week laboratory work. The lower floor is devoted to the President's office and lecture-room, and to the libraries and reading-rooms.

In addition to the two large brick buildings, devoted to the departments of instruction, there is a large girl's dormitory with a capacity of forty boarders, and home for the manager; a boy's dormitory of the same capacity, and eight cottages of two, three and five rooms each.

### Location.

Dahlonega, the home of the North Georgia Agricultural College, is a town of one thousand inhabitants, of fine moral tone and culture, away from the allurements of a great city. It is the county site of Lumpkin county. The altitude of the town is 1500 feet above the level of the sea. It nestles under the lofty peaks of the far-famed Blue Ridge. Pure freestone water and refreshing and invigorating mountain air have long rendered this place celebrated as a health resort.

The nearest railway point is Gainesville, on the Southern Railway, twenty-one miles distant, with which place there is daily communication, by means of mail hacks. Fare is from one to two dollars. A telephone line connects with Gainesville and the long distance system.

### Morals.

The College is non-sectarian, but decidedly Christian in tone and character. The town possesses ample church facilities, and students are required to attend some church at least once every Sunday, unless excused.

The students are required to attend chapel exercises every morning. The object of all our regular colleges is to build up strong, manly, godly characters, by appealing to the highest ideals, or standards, and forming habits of thought and action. A State college does not teach sectarianism, but uses the religion the student has to enforce character leaving to the several churches instruction in denominational beliefs. We believe in having Christian men and women as professors, who by their lives and personal influence will be of benefit to the students in developing character. We believe in shaping the discipline of the College so that manhood will be developed, and our students will leave us with sound minds, capable of clear thinking and self-government; we believe in the churches where the institution is located exerting their full influence in religious instruction. This, in fact, is what is done in every institution of high grade. The classroom work is practically the same, being devoted to instruction in the subjects prescribed. We do

not suffer the instruction to become sectarian, but we are a religious people, and whoever wishes to live with us will have to put up with that fact.

We confidently believe that parents can find here that discipline, those healthful climatic conditions, that freedom from the excitement of city life, and those surroundings of town and church and student body that will conduce to the eradication of bad habits and the growth of manliness and scholarly attainments. We refer you to our rules governing the student body. These are enforced. Students are required to remain in their rooms after dark, and the military officer inspects all rooms during the evening.

### Expenses.

The expense for a year's tuition at the College for boarding students is as follows (based upon actual experience):

#### FIRST PLAN.

Appointment of senator, representative or county school commissioner, incidental fee per year, \$2.50 a term .....	\$ 5 00
Books (from \$3.00 to \$9.00) new or second hand.....	9 00
Washing \$6.50 to .....	9 00
Student rents room furnished and food is nicely served, but purchased or brought from home, about.....	50 00
Library .....	2 00
<b>Total .....</b>	<b>\$75 00</b>

Over fifty students lived on the above plan this year. From four to ten engaged rooms furnished from some private family, laid in a supply of provisions and wood, and the mistress of the house kept the rooms in order, prepared and served the meals. The cost for furnished room and for preparing the meals is from \$2.50 to \$3.00 a month. Where a number mess together the cost can be brought within \$5.50 a month. This is due to the cheapness of country produce of all kinds.

#### SECOND PLAN.

Having appointment, as in first plan, fee \$2.50 a term.....	\$ 5 00
Books about .....	9 00
Washing about .....	9 00
Board in private families, at \$10.00 .....	90 00
Library .....	2 00
<b>Total .....</b>	<b>\$115 00</b>

At \$12.50 a month for board, the cost would be..... 136 00

At \$15.00 a month for board, the cost would be ..... 158 00

Our best people open their homes to the students and board them at the above reasonable rates.

The rooms are inspected daily by officer.

#### THIRD PLAN.

Having appointment, fee \$2.50 a term.....\$ 5 00

Books about ..... 9 00

Washing about ..... 9 00

Board in dormitory for boys, not to exceed \$8.00, with fuel and  
light ..... 72 00

Library ..... 2 00

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Total ..... \$ 97 00

For further information on this plan, see "Regulation for Dormitories."

Where a student has no appointment, add \$5.00 to the above plans to cover expenses for year.

Those in military who have no uniform will add to the above estimates \$15.00, which amount will purchase uniform good for two years.

In first plan \$100.00 is ample for all expenses for the year .

In second plan \$125.00 to \$175.00 is a liberal estimate for the year.

In third plan \$125.00 is a safe estimate for all expenses.

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### COURSES OF STUDY.

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#### Sub-Freshman Department.

The Sub-Freshman Department is the only preparatory school for boys connected with the University. In this department students who are not prepared for Freshman Class here or at Franklin College can obtain from one to two years' special study under our regular professors in the several branches of study. A great many young men can not secure at home the proper high-school advantages. The Sub-Freshman Department meets this want, giving the student the necessary preparation for Freshman, with the additional advantages of military drill, the literary societies, the library, and the inspiration that comes from college life. If one must leave home in order to prepare for college, the University Sub-Freshman Department at Dahlonega is the best and cheapest school for the purpose.

Applicants must be thirteen years of age and prepared for the work indicated in class below.

## B. CLASS—SUB-FRESHMAN.

English 1*	Miss Clarke, 2 tms.	1st period..5 hrs.....	All Courses
Mathematics 1	Prof. Boyd, 2 tms..	5th period..5 hrs.....	All Courses
History 1	Prof. Steed, 2 tms...	3d period..5 hrs.....	All Courses
Science 1	Prof. Gaillard, 2 tms.	2d period..5 hrs.....	All Courses
Latin 1	Prof. Vickery, 2 tms	4th period..5 hrs..A.B., B.I., B.S.	
Reading 1	Miss Clarke, 2 tms..	6th period..4 hrs.....	As required
Drawing 1	Miss Scaife, 2 tms...	7th period..2 hrs.....	All Courses
Military	Commandant, 2 tms.	8th period..4 hrs.....	All Courses

## A. CLASS—SUB-FRESHMAN.

Students may omit studies in these classes when they satisfy the Professor of proficiency in the same.

English 2.....	Miss Clarke, 2 tms.	2d period..5 hrs.....	All Courses
Mathematics 2.	Prof. Boyd, 2 tms...	1st period..5 hrs.....	All Courses
History 2, 3...	Prof. Steed, 2 tms..	5th period..5 hrs..BS., B.I., B.B.S.	
Science 2, 3...	Prof. Colvin, 2 tms.	4th period..5 hrs..BS., B.I., B.B.S.	
Latin 2, 3...	Prof. Vickery, 2 tms.	3d period..5 hrs...A.B., B.I., B.S.	
Greek 1	Prof. Colvin, 2 tms.	6th period..5 hrs.....	A. B. Course
Bookkeeping 1	Prof. Ansted, 2 tms..	3d period..5 hrs....B.B.S. Course	
Pedagogy 1	Prof. Stewart, 2 tms	6th period..3 hrs.....	B.I. Course
Drawing 2	Miss Scaife, 2 tms..	7th period..2 hrs.....	B.I. Course
Office Work	Prof. Ansted, 2 tms.	7th period..4 hrs....B.B.S. Course	
Military	Commandant, 2 tms	8th period..4 hrs.....	All Courses

## College Courses.

The entrance requirements of Freshman Class are those of the Associated Colleges of Georgia, or an examination on the work covered by the Sub-Freshman Class of this college. For entrance into any other class, applicants will be examined upon the work of the class below. Student must be fifteen years of age and must present a testimonial of good moral character from his latest instructor or from some reputable citizen of the community in which he lives.

Entrance examinations will be held on 11th, 12th and 13th of September, 1901.

The College is authorized by its charter to confer degrees. The degrees conferred are those of Bachelor of Arts, Bachelor of Science, Bachelor of Instruction and Bachelor of Business Science.

Degrees are conferred and the corresponding diplomas given only to students who creditably complete the entire course prescribed for said degree, with at least the minimum record allowed in every branch, and with the approval and signature of the Chancellor.

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\*Figures refer to text under explanation of Course of Study.

## BACHELOR OF ARTS COURSE—FOUR YEARS.

## FRESHMAN.

English 3.....	2 tms....	5th period	..5 hrs....	Miss Clarke
Mathematics 4	2 tms....	6th period	..5 hrs....	Prof. Boyd
History 4 .....	2 tms....	4th period	..5 hrs....	Prof. Steed
Latin 4, 5.....	2 tms....	2d period	..5 hrs....	Prof. Vickery
Greek 2, 3.....	2 tms....	1st period	..5 hrs....	Prof. Colvin

## SOPHOMORE.

English 4, 5.....	2 tms....	4th period	..5 hrs....	Miss Clarke
Mathematics 5 ...	2 tms....	3d period	..5 hrs....	Prof. Boyd
Science 6 .....	1st tm....	1st period	..5 hrs....	Prof. Gaillard
Latin, 6, 7 .....	2 tms....	5th period	..5 hrs....	Prof. Vickery
Greek 4, 5.....	2 tms....	2d period	..4 hrs....	Prof. Colvin
Laboratory work	1st tm....	6th period	..4 hrs....	Prof. Gaillard

## JUNIOR.

English 6 .....	2 tms....	2d period	..2½ hrs....	Prof. Stewart
Philosophy 1, 2 ..	2 tms....	2d period	..2½ hrs....	Prof. Stewart
Mathematics 6, 7, 2	2 tms....	4th period	..5 hrs....	Prof. Boyd
Science 8 ...	2 tms....	3d period	..5 hrs....	Prof. Gaillard
Latin 8, 9 .....	2 tms....	1st period	..5 hrs....	Prof. Vickery
Greek 6, 7 .....	2 tms....	5th period	..4 hrs....	Prof. Colvin
Laboratory work	2 tms....	6th period	..4 hrs....	Prof. Gaillard

## SENIOR.

English 7 ...	2 tms....	3d period	....3 hrs....	Miss Clarke
History 8, 9 ...	2 tms....	1st period	..5 hrs....	Prof. Steed
Mathematics 8, 9, 2	2 tms....	2d period	..5 hrs....	Prof. Boyd
Latin 10 .....	1st tm....	6th period	..2 hrs....	Prof. Vickery
Philosophy 3, 4..	2 tms....	5th period	..4 hrs....	Prof. Stewart
Science 9 .....	2 tms....	6th period	..3 hrs....	Prof. Gaillard

## BACHELOR OF SCIENCE COURSE—FOUR YEARS.

## FRESHMAN.

English 3 .....	2 tms....	5th period	..5 hrs....	Miss Clarke
Mathematics 4...	2 tms....	6th period	..5 hrs....	Prof. Boyd
History 4 .....	2 tms....	4th period	..5 hrs....	Prof. Steed
Latin 3 or .....	2 tms....	2d period	..5 hrs....	Prof. Vickery
French 1 ...	2 tms....	2d period	..2 hrs....	Prof. Ansted
Science 4, 5 .....	2 tms....	3d period	..5 hrs....	Prof. Colvin
Laboratory work	2 tms....	7th period	..3 hrs....	Prof. Colvin

## SOPHOMORE.

English 4, 5 ...	2 tms....	4th period	..5 hrs....	Miss Clarke
Mathematics 5 ...	2 tms....	3d period	..5 hrs....	Prof. Boyd
Science 6, 7 ...	2 tms....	1st & 2d p'd	10 hrs....	Prof. Gaillard
History 5, 6 ...	2 tms....	6th period	..3 hrs....	Prof. Steed
Latin 4 or .....	2 tms....	5th period	..5 hrs....	Prof. Vickery
French 2 .....	2 tms....	5th period	..2 hrs....	Prof. Ansted
Mech'l Draw'g...	2 tms....	5th period	..3 hrs....	Prof. Boyd



JUNIOR.

English 6	... 2 tms...	2d period	.2½ hrs...	Prof. Stewart
Philosophy 1, 2	... 2 tms...	2d period	.2½ hrs...	Prof. Stewart
Mathematics 6, 7, 2	tms...	4th period	.5 hrs...	Prof. Boyd
Science 8	... 2 tms...	3d period	.5 hrs...	Prof. Gaillard
History 7	... 2 tms...	6th period	.2 hrs...	Prof. Steed
Latin 5 or	... 2 tms...	6th period	.3 hrs...	Prof. Vickery
French 3	... 2 tms...	6th period	.3 hrs...	Prof. Ansted
Mech'l Draw'g	... 1 tm...	5th period	.3 hrs...	Prof. Boyd
Laboratory	... 2 tms...	1st or 7th p'd	5 hrs...	Prof. Gaillard

SENIOR.

English 7	... 2 tms...	3d period	.3 hrs...	Miss Clarke
Philosophy 3, 4	... 2 tms...	5th period	.4 hrs...	Prof. Stewart
Mathematics 8, 9	... 2 tms...	2d period	.5 hrs...	Prof. Boyd
Science 9, 10	... 2 tms...	6th period	.5 hrs...	Prof. Gaillard
History 8, 9	... 2 tms...	1st period	.5 hrs...	Prof. Steed
French 4	... 2 tms...	4th period	.3 hrs...	Prof. Ansted
Field work	... 1 tm...	7th p'd	As required...	Prof. Gaillard

BACHELOR OF INSTRUCTION—THREE YEARS.

FRESHMAN.

English 3	... 2 tms...	5th period	.5 hrs...	Miss Clarke
Mathematics 4	... 2 tms...	6th period	.5 hrs...	Prof. Boyd
History 4	... 2 tms...	4th period	.5 hrs...	Prof. Steed
Latin 3 or	... 2 tms...	2d period	.5 hrs...	Prof. Vickery
French 2	... 2 tms...	2d period	.2 hrs...	Prof. Ansted
Pedagogy 2	... 2 tms...	1st period	.3 hrs...	Prof. Stewart
Science 4, 5	... 2 tms...	3d period	.5 hrs...	Prof. Colvin
Drawing	... 2 tms...	7th period	.2 hrs...	Miss Scaife

Work in Model School weekly, as required.

SOPHOMORE.

English 4	... 2 tms...	4th period	.5 hrs...	Miss Clarke
Mathematics 5	... 2 tms...	3d period	.2 hrs...	Prof. Boyd.
Science 6	... 1st tm...	1st period	.5 hrs...	Prof. Gaillard
Latin 4, or	... 2 tms...	5th period	.5 hrs...	Prof. Vickery
French 2	... 2 tms...	5th period	.2 hrs...	Prof. Ansted
Pedagogy 3	... 2 tms...	6th period	.3 hrs...	Prof. Stewart
Drawing	... 2 tms...	7th period	.2 hrs...	Miss Scaife

GRADUATE YEAR.

English 6	... 2 tms...	2d period	.2½ hrs...	Prof. Stewart
Philosophy 1, 2	... 2 tms...	2d period	.2½ hrs...	Prof. Stewart
Mathematics 7	... 2d tm...	4th period	.5 hrs...	Prof. Boyd
Science 8	... 2 tms...	3d period	.5 hrs...	Prof. Gaillard
History 8, 9	... 2 tms...	1st period	.5 hrs...	Prof. Steed
Latin 6 or	... 1st tm...	6th period	.2 hrs...	Prof. Vickery
French 4	... 1st tm...	6th period	.3 hrs...	Prof. Ansted
Pedagogy 4	... 1st tm...	4th period	.3 hrs...	Prof. Stewart
Philosophy 3	... 1st tm...	5th period	.4 hrs...	Prof. Stewart

Model school practice teaching is required.

## BACHELOR OF BUSINESS SCIENCE—TWO YEARS.

## FRESHMAN.

English 3	.....2 tms....5th period	...5 hrs....Miss Clarke
Mathematics 4	..2 tms....6th period	...5 hrs....Prof. Boyd.
History 4	.....2 tms....4th period	...5 hrs....Prof Steed
Science 4, 5	.....2 tms....3d period	...5 hrs....Prof. Colvin
Commercial 2, 3	..2 tms....1st, 2d, 7th	
	period 12 hrs.....	Prof. Ansted

## GRADUATE YEAR.

English 4	.....1st tm....4th period	...5 hrs....Miss Clarke
English 6, 2	....2d tm....2d period	...5 hrs....Prof. Stewart
Mathematics 5	..2 tms....3d period	...5 hrs....Prof. Boyd
Science 6	.....1st tm....1st & 2d p'd..	10 hrs....Prof. Gaillard
Commercial 4, 5	..2 tms....5, 6 & 7 p'd	..11 hrs....Prof. Ansted
History 9	.....2d tm....1st period	...5 hrs....Prof. Steed

The first and second periods, and the fifth, sixth and seventh periods include both class and laboratory or office work.

A three years' course, beginning with "A" Class, Sub-Freshman, especially arranged for those wanting a "practical education." A diploma is granted those completing this course. This course gives a young man a thorough business education, with the culture derived from college work. We believe it to be valuable for those desiring more than mere technical knowledge of commercial branches. The students get the benefit of the societies and libraries and receive a good course in English, Science and History. *It is a business man's course, preparing the student to be more than a machine, to be a useful member of society by giving greater culture.* If a young man or woman wishes to be trained in three months for a bookkeeper or stenographer, or both, he should go elsewhere, but if he wishes a fair college training, together with his technical studies, we offer him an ideal course at a minimum cost. Military drill is required of those taking this course, as in other courses.

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## THE LICENSE COURSE FOR COMMON-SCHOOL TEACHERS.

Psychology and General Methods.

Methods and drill in Drawing, Penmanship, Reading and Spelling, Geography, Grammar, Arithmetic and History.

Lectures on School Management and Pedagogy, with study in Georgia Syllabus and Rouark's Methods.

Observations in Model School.

Each professor makes special effort to give students in this course every opportunity for reviewing the common school studies and pre-

paring for the duties of the schoolroom. Other studies may be taken in addition to the above as the teachers may find time. Regular teachers taking this course in the spring are not required to take full military course or purchase uniforms.

The teachers of rural schools may enter at any time during spring term, and remain as long as they desire, taking either the regular review course above, or such other studies as may be agreed upon. Thus teachers, after closing school, can study here for a month or more at actual cost of board and a fee of \$1.50 for one month, \$2.00 for two, and \$3.00 for three months. Military will not be required of these. Board will cost \$7.00 to \$10.00 per month.

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## EXPLANATION OF COURSE OF STUDY.

### Philosophy.

#### THE PRESIDENT.

##### JUNIOR.

1. Logic (Jevons-Hill).
2. Psychology.—James (Briefer Course). Laboratory work on the structure and functions of the brain and sense organs, and the phenomena of sensation.

##### SENIOR.

3. History of Philosophy.—Weber.
4. Ethics.—Mackenzie's Manual.

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### Pedagogy.

#### THE PRESIDENT.

##### SUB-FRESHMAN —"A" CLASS.

1. Page's Theory and Practice, Georgia Syllabus, Rouark's Methods, Observations in Model School.

##### FRESHMAN.

2. Painter's History of Education, Required Theses. Model School observations and study of methods.

##### SOPHOMORE.

3. Philosophy of Education. (Tompkins). Lectures on School Supervision and Law.

Model School observations and practice, with study of methods.

##### GRADUATE.

4. Philosophy of School Government (Tompkins). Philosophy course, 1, 2, 4; Practice in Model School.

**Courses in Science.**

PROFS. GAILLARD AND COLVIN.

**B CLASS.**

1. Complete Geography (Frye), with original investigation, modeling and drawing; read *Fairy Land of Science*; extra work in Georgia Syllabus.

**A CLASS.**

2. Physical Geography (Davis); excursions, collections of materials for cabinets.

3. Physiology (Blaisdell); with use of charts and biological laboratory; Lectures. Prof. Gaillard.

**FRESHMAN.**

4. Botany and Plant Analysis (Bergen).

5. Zoology (Packard).

Use of microscopes, dissections, lectures and demonstrations.

**SOPHOMORE.**

6. General Chemistry (Williams); Laboratory Manual. Full laboratory work required of every student. The course is designed to give a good working knowledge of thirty to forty elements and the handling of apparatus. In addition to general demonstrations, the pupils perform over two hundred experiments at their desks. The laboratories are good and are fully equipped for thirty-six students.

7. Analytical Chemistry. This course has its foundation in the previous course, and aims to make the work a practical study, and one full of interest and utility. Metals, acids, bases and common rocks are studied in order and carefully identified.

**JUNIOR.**

8. Gage's Principles and Laboratory Manual, with not less than four hours a week laboratory work.

**SENIOR.**

9. Elements of Geology (Le Conte), with study of minerals and geology of this section.

10. Agriculture with field work. Winslow's Principles of Agriculture. Students pay for use of chemicals and apparatus, in no case exceeding two dollars a term.

## English Course.

MISS CLARKE.

### SUB-FRESHMAN—B CLASS.

1. English Grammar (Whitney and Lockwood), with exercises in diagramming. Much written work.

Essays once a month. Declamation monthly. Read Sketch-Book, Part I (H. M. & Co.). Biographical Studies (Hawthorne), Evangeline (Riverside series).

### SUB-FRESHMAN—A CLASS.

2. Lessons in English (Lockwood); Grammar (Whitney); Study of American Authors; Southern Poets (Weber); Essays weekly; Declamation monthly.

Read Stories from Shakespeare.

### FRESHMAN.

3. Outlines of Rhetoric (Genung); Newcomer's English Composition; Essays from subjects assigned by Professor; Declamation; required reading outlined for the student.

Read Lady of the Lake, Ivanhoe, Lays of Ancient Rome.

This course has for its object two main purposes: (1) to give the necessary preparation for later study of literature; (2) to cultivate habits of accurate and effective writing of English.

### SOPHOMORE.

4. Introduction to American Literature (Painter); Collateral Reading from American History and selected books, Last of Mohicans, Poems and Tales from Poe.

5. Lounsbury's History of English Language; Second term, four hours a week. English Composition continued; a study of versification; Essays once a month from assigned subjects; Declamation, Modern American Oratory (Ringwalt). One hour a week.

### JUNIOR.

6. Introduction to English Literature (Painter), with critical study of masterpieces and summary of collateral historical events; Essays bi-monthly from assigned subjects; Declamation; one Oration a term; selected reading.

Especial attention is given to the origin and growth of the nation and language, and to the social, religious, and political aspects of each period in their bearing upon the development of its literature. But the characteristic feature of the work is the constant and careful attention

to text study, the design being to give the pupil as wide a knowledge of English authors as is compatible with a reasonably comprehensive treatment of pre-eminent ones.

#### SENIOR.

7. A study of the 19th century Authors; Practical Rhetoric and Rhetorical Analysis (Genung); Lectures on Literature of other nations; Essays; one Oration in first term; Selected Readings.

### Department of Latin.

#### PROF. VICKERY.

#### B. CLASS.

1. Collar and Daniell's First Latin Book completed. After March 1st Second Year Latin.

2. First term: Caesar, with prose composition based upon the text; Allen and Greenough's Latin Grammar; Sight-reading.

3. Second term: Cicero's Orations against Catiline, with prose composition based upon the text.

#### FRESHMAN.

4. Sallust's Catiline, with prose composition based on text (Moulton and Collar).

5. Second term: Virgil's *Æneid* (three books); Scanning, Grammar; Geography.

#### SOPHOMORE.

6. Selections from Livy (Books I, II); Sight-reading.

7. Second term: Selections from Odes, Satires and Epistles of Horace.

#### JUNIOR.

8. Cicero's *De Senectute*.

9. Second term: Juvenal; Scanning; Roman Literature (Bender).

#### SENIOR.

10. First term: The *Adelphi* of Terence; *Germania* of Tacitus (optional second term).

Daily recitations except in Senior Class. The full course as above required of A. B. students.

**Department of Mathematics.**

PROF. BOYD.

**B CLASS.**

1. Arithmetic Completed (Milne). Daily recitations during year. The whole trend of the work in this class will be to thoroughly acquaint the pupil with the principles of the subject, and, at the same time, prepare for the work to follow by requiring a full and clear explanation of everything done, nothing being accepted without the rationale. Elements of Algebra, second term, to fractions.

**A CLASS.**

2. Elements of Algebra to Quadratics (Wentworth).

3. Three books of Plane Geometry (Wentworth); Arithmetic reviewed.

**FRESHMAN CLASS.**

4. Geometry (Wentworth); Algebra (Wentworth's College).

**SOPHOMORE CLASS.**

5. Trigonometry (Wentworth) completed; Surveying (Wentworth); practical work in the field with compass, transit and level; Geometry, Mechanical Drawing.

**JUNIOR CLASS.**

6. Analytical Geometry (Wentworth); Higher Surveying.

7. Astronomy (Young), second term.

**SENIOR.**

8. Mechanics (Peck's), first term.

9. Differential and Integral Calculus (Taylor). The practical application of these higher branches will be dwelt upon extensively.

Daily recitations.

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**Department of Greek.**

PROF. COLVIN.

The study of Greek begins in the Sub-Freshman year, and is continued throughout the Junior Class by candidates for the B. A. degree.

**SUB-FRESHMAN—A CLASS.**

1. White's First Greek Book completed.

## FRESHMAN.

2. Xenophon's *Anabasis* continued.

3. Homer's *Iliad* in the second term. This class will devote a portion of its time to the study of Geography (Ginn & Co.'s Classical Atlas).

The Grammar used in all classes will be the latest edition of Goodwin's Greek Grammar. Prose composition throughout the year. Sight-reading.

## SOPHOMORE.

4. Greek Reader; Herodotus, three books.

5. Second term: Plato, two books. In this class special attention will be given to the forms of the language. Hoge's *Irregular Verbs of Attic Prose* will be used as a text-book upon this subject.

Jebb's *Primer of Greek Literature*.

New Testament, one period a week, Sophomore and Junior.

## JUNIOR.

6. *Philippics* I., II., III., of Demosthenes.

7. Second Term: D'Ooge's *Antigone* of Sophocles. The Junior Class will also take up the study of the syntax of the Greek verb.

Scanning will be taught in connection with the reading.

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Department of History and Economics.

## PROFESSOR STEED.

The aim of this department will be to train the student to read with an eye on causes and results, by requiring of him much reading with intelligent discussion of what he has read; the method will be valued as well as the matter of study.

1. THE B CLASS (Sub-Freshman) commences with United States History, using *Our Country*, supplemented with *Side-Lights on American History* 1. (Elson), and *Stories from Georgia* (Harris). The class will read as far as the Civil War and will review the course using White's *Outline Studies*.

2. THE A CLASS (Sub-Freshman) will complete *Our Country*, with *Side-Lights* II. as parallel.

3. The spring term will be given to Civil Government in United States (Thorpe) and Georgia (McPherson), the class actually resolving itself into a body politic for practical demonstration, and for training in Parliamentary Practice.

4. THE FRESHMAN CLASS will use Myers' *General History*, with parallel investigation of special topics. Stress will be laid upon the movements of the Middle Ages, development studies being the method of



the work. One period a week will be given to Gayley's Classic Myths.

5. SOPHOMORE CLASS will devote the fall term to History of England (Coman & Kendall), reading in parallel several of Shakespeare's historical plays. Social and literary developments will be emphasized by lectures.

6. The spring term will be given to European history in the nineteenth century (Mackenzie). Frequent written summaries and discussions will be required. If B. I. students elect French instead of Latin they also take History in Sophomore.

7. THE JUNIOR CLASS will study the political history of the United States (Epoch Series I., II., III.), with Curry's South as collateral discussion. On the completion of each period a paper will be required tracing some line of development through the period; and a comparative study of authorities will be made.

8. THE SENIOR CLASS will read *The State* (Wilson), making comparative studies, in writing, of some of the governmental systems, and discussing others more in detail.

9. In the Spring term the class will study *Introduction to the Study of Economics* (Bullock), original illustration being insisted upon. A thesis on each terms' work will be required.

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## Department of French.

PROF. ANSTED.

### FOUR YEARS' COURSE.

Throughout the entire course of four years the ability to converse correctly and fluently in French will be made of paramount importance. Lacking this ability, no course of French can ever prove of greater utility to the student than would a mere critical knowledge of a dead language.

### FRESHMAN.

1. L. C. Syms' "First Year in French" completed and "Second Year" to Irregular Verbs. Conversational exercises at every recitation.

### SOPHOMORE.

2. L. C. Sims' "Second Year in French" completed, and "Third Year" to The Subjunctive Mood. Recitations will be, as far as practicable, conducted in French, very little English being spoken.

### JUNIOR.

3. L. C. Syms' "Third Year in French" completed. Study of Victor Hugo's "Les Misérables." The French and English idiom compared. Conversation.

**SENIOR.**

4. Representative selections from XVII. century prose: Descartes, Pascal, La Bruyere. Selections from classics. Molere, Racine, Corneille. Conversation. Business and social correspondence.

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**Department of Business.**

PROF. ANSTED.

**SUB-FRESHMAN — B CLASS.**

1. COMMERCIAL.—“Bookkeeping and Business Practice” (Williams & Rodgers), 1 to 2; Penmanship; Commercial Orthography.

**SUB-FRESHMAN — A CLASS.**

Bookkeeping and Business practice continued, exercise 3 to 8. Theory and Practice of Drafts; Single Entry and “Shipping and Commission.”

**FRESHMAN.**

2. COMMERCIAL.—“Business Practice and Office Routine” (Williams & Rogers). Lumber Business, Jobbing.

3. TYPEWRITING.—(Barnes’ “Typewriting by Touch”); Stenography (Andrew J. Graham’s new revised “Hand-book of Standard Phonography”); Penmanship; Commercial law; Spelling.

**GRADUATE.**

4. COMMERCIAL.—“Advanced Bookkeeping” (Williams & Rogers); Office Work, Banking.

5. STENOGRAPHY (speed drill, technical reporting, court reporting, etc.); Typewriting (tabulating, specifications, rapid dictation, manifold, mimeograph duplicating, commercial and legal correspondence and forms, etc.); Penmanship and Spelling. Three months in “Modern Banking and Bank Accounting” and “Check Sheet” system of banking.

Students pay for use of typewriters at rental of three dollars a term.

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**MILITARY DEPARTMENT.**

LIEUT.-COL. WILBER COLVIN, COMMANDANT.

**Organization.**

FIELD AND STAFF.—Major, S. A. Harris; Adjutant, W. O. Fleming; Quartermaster, J. W. West; Sergeant Major, J. R. Byers; Quartermaster Sergeant, J. A. Johnston; Color Sergeant, H. M. McGrath; Chief Musician, D. C. Stowe.

BAND.—Lieutenant, J. H. Wilson, Leader; Drum Major, W. T. Edwards; Sergeant, N. M. Grant; Corporals, L. P. Sosebee, T. J. Bright.

A COMPANY.—Captain, W. T. Farrar; First Lieutenant, P. J. Horton; Second Lieutenant, C. E. Martin; First Sergeant, J. H. Craig; Sergeants, W. T. Baldwin, J. M. Maynard, L. H. Cochran; Corporals, J. T. Rowe, T. E. Casey, W. F. Thomas, Musician, —.

B COMPANY.—Captain, J. H. Byers; First Lieutenant, H. B. Howard; Second Lieutenant, J. C. Barnes; First Sergeant, J. M. Starr; Sergeants, W. F. Chamlee, D. A. Moore, J. L. Hasty, J. V. Arrendale; Corporals, H. S. Crawford, W. E. Shelton; Musician, A. M. Cheney.

C COMPANY.—Augustus Byers; First Lieutenant, G. W. McCleskey; Second, Lieutenant, W. W. Scott; First Sergeant, R. E. Ward; Sergeants, S. C. Edmondson, R. A. Byers, W. T. Townsend, A. C. Thomas; Corporals, Paul W. Upshaw, W. H. Lewis, J. W. Cheney, Jameson Scaife.

### Instruction.

"Infantry Drill Regulations, U. S. Army"; "Manual of Guard Duty, U. S. Army"; Lectures by the Commandant on "Science of War"; the equivalent of two recitations per week for all officers, as prescribed in the program.

Four drills of one hour each per week are required for all cadets throughout the year, as prescribed in program.

Infantry—Squad, Company, Battalion (close and extended order); Patrols, Guard, Outposts, Advance and Rear Guards, etc.

Artillery—Gun Detachment, Manual of the Piece, Mechanical Manœuvres, and School of Battery dismounted.

Signalling—Flag and Heliograph.

Military duty is obligatory on all male students over fifteen and under twenty-five years of age and not laboring under physical disability; ordained preachers in charge of churches are also excused, and State teachers having three years' experience taking the special Normal course. In case of disability the fact must be certified to by the College surgeon. But every student is liable to such military studies and modified military duty as he may be found capable of performing.

### Uniforms.

Uniforms *must* be worn at all drills and other military exercises. On other occasions they may be dispensed with or not, at the option of the student. The uniform consists of a gray coat, pants and cap, of a pattern prescribed by the Faculty, with white belts.

A neat and durable uniform is furnished here at a cost of \$15.00. These uniforms are made by contract, and students are required to

purchase from the contract tailor in order that uniformity may be secured in the cut and quality of the clothing, and that parents may be protected from imposition by irresponsible persons. The contract suits are carefully inspected by the Commandant of cadets. This suit is worn on dress occasions as well as on military duty, and is cheaper than other suits, generally lasting two years.

Every student subject to military duty must equip himself within thirty days from entering College.

### Value of Military Training.

It is justly claimed by the authorities of this College, not only that a military training assists the body, by straightening and hardening it, but that habits of attention and mental concentration are developed, neatness, order, system, punctuality are imposed, and the pupil is schooled in self-restraint, self-mastery, in prompt obedience, in submission to law and authority, and in the exercise of authority.

Many are the boys who come here with narrow chests, curved backs and rounded shoulders, with flabby muscles and careless habits, who return home with soldierly bearing, robust constitutions and habits of neatness and gentlemanly conduct. Thousands of men all over the nation attest the value of military training while in college. The "setting up" exercise gives development to every muscle, and is continued throughout the year as a part of the military training.

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### APPOINTMENTS.

Each *senator and representative* of the General Assembly and each *county school commissioner* is authorized and requested to appoint one student to this institution from his senatorial district or county only, as the case may be, during his term as such senator, representative or commissioner, who shall be received for one-half of the entrance fee, or \$2.50—these appointments to hold good for the scholastic term for which they are made, but to be renewed from term to term. Blank appointments can be obtained from the President, Dahlonega, Ga. *Students will provide themselves with these before coming, else they must pay the usual fee, for no one will be received in college classes without the Treasurer's ticket.*

Newspapers running the College advertisement are also granted an appointment, without incidental fee.

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### THE CHARLES McDONALD BROWN FUND.

From the Charles McDonald Brown Scholarship Fund the institution gets \$1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eight-

een years of age, in good health, and must reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina.

The faculty will consider the applications and make nominations to the Prudential Committee of the Board about the 20th of August.

Application blanks will be furnished by the President, to be filled out by those desiring appointment.

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### **MONTHLY REPORTS.**

At the end of every month reports are issued of the attendance, standing and deportment of the student. Full explanations accompany these reports, and we trust the parents will carefully examine them. At the end of each term, in February and June, full report of the standing in each study, rank in class, attendance and deportment for the term is sent. All class honors and promotions are determined from these. Parents desiring a copy of the Regulations of the College will be furnished the same on application to the President.

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### **THE SOCIETIES.**

Three flourishing Literary Societies, the Phi Mu, Decora Palæstra, and Corona Hederæ (the latter for young ladies), have comfortable and well-finished rooms in the College building, in which weekly meetings are held.

The interest in these societies is remarkably great. Almost every student is connected with one of them. Every Monday, from eight to twelve, these societies are the scenes of heated debates. A number of public debates are given during the year. The literary societies are in a flourishing condition, and prove an invaluable factor in training our students in oratory, debate and parliamentary rules.

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### **MEDALS.**

The F. P. Latin Medal, the Clark Mathematics Medal, the Company Drill Medal, the Greeley Essay Medal, the Tate Science Medal, the President's Oratorical Medal.

There are also annual gold medals given for elocution in the Sophomore, Freshman and Sub-Freshman Classes, and for target practice, making in all fourteen medals awarded each year.

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### **THE LIBRARY.**

A good working library is being gradually accumulated by donations and purchase. Several hundred excellent volumes have been added

during the present year. This library contains now between 4,000 and 5,000 bound volumes, and many pamphlets.

Besides the College library each of the literary societies has a good library of general literature, and many new volumes are added each year. These libraries contain now altogether over 2,000 bound volumes.

The College reading-room, constantly accessible to all the students, has on file all the leading daily papers of the State, many weekly publications, and some twenty of the leading literary magazines.

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### **DORMITORY FOR BOYS.**

The Trustees have built a dormitory with twenty rooms for boys, dining-room, store-room and kitchen. The rooms are partly furnished with stove, chairs, table, washstand, double iron bed, and springs; the two occupants of each room furnish every thing else needed for the room. Students should bring from home pillows, bed-clothing, cover, napkins, towels, etc. The Trustees furnish the kitchen with stove and cooking utensils, and dining-room with tables, crockery and chairs. Each student will bring knife and fork, two small and one large spoon, with name on each.

Each student will pay on entrance \$8.00 to the manager for the first month's supplies, and \$8.00 on the first of each scholastic month thereafter. This enables the manager to buy everything for cash and in large quantities, thus securing the lowest prices. The expense will not exceed \$8.00 for any month. The manager, elected by the Faculty, with his Executive Committee, will arrange the bill of fare, hire servants and be responsible for the success of the co-operative hall. Students will pay for all damage to property or furniture. Application for rooms should be made to the President. We can assure all who are thinking of this plan that there will be good order preserved at all times, and that the enterprise will be conducted on business principles for the good of the boarders.

There will be no refunding of money except for providential cause. Table board \$7.00 a month.

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### **DORMITORY FOR GIRLS.**

The Trustees will have ready for the fall term a comfortable dormitory for girls. Forty young ladies will be provided for. The rooms will be furnished with all the necessary heavy furniture, but students will provide bed-clothing, towels, etc. The young ladies will be under the immediate control of the resident professor, who lives in the dormitory with his family.

Board, including fuel, lights and laundry will be \$10.00 a month.

Table board \$8.00 per month.

### COTTAGES.

In addition to the dormitories for boys and girls, the Trustees have provided eight cottages. These are rented, unfurnished, to students at the following rates per month:

Two-room cottages.....	\$2 00
Three-room cottages .....	2 50
Five-room cottages .....	4 50
Single room .....	1 00

These are especially adapted to students living within fifty miles of Dahlonega. Several students from the same community may rent a cottage together, bring their furniture and provisions from home in wagons, do their own cooking and thus live as cheaply as at home.

Those who do not wish to prepare their meals may live in the cottages and eat at either of the dormitory tables. One hundred and twenty students can be provided for on the College campus at a cost not exceeding \$10.00 a month. Total expense of those living in cottages will approximate those of the "first plan," indicated above.

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### General Information.

Students on arriving should consult the President as to arrangements for board, as he keeps a list of approved boarding-places and rates of board.

Students should be provided with overshoes, mackintosh and umbrella.

To all intending to enter college this fall we urge an entrance on the second Wednesday in September.

The College is one of the five members of the State Oratorical Association. Mr. B. P. Gaillard represented the institution in 1897, Mr. W. M. Smith in 1898, Mr. F. H. McClesky in 1899, and Mr. W. M. Smith in 1900.

The average of the male students is over eighteen years, and a large majority are young men defraying their own expenses. There is rarely a case for discipline, as the students are here for study. This is not the school for intercollegiate football and baseball, for idleness and frivolity, for fun and dissipation; but manly sports, innocent pleasures, regular physical training for all, hard study and excellence in character are the requisites.

Strict military rules, to enable the formation of good habits, combined with the greatest freedom to develop self-government, is the method pursued.

On first entering a student will need for the first month's expenses about the following for Sub-Freshman Class:

Military uniform .....	\$15 00
Incidental fee, with appointment .....	2 50
Literary fee .....	1 00
Books, from \$5.00 to \$12.00, according to class	
Board for one month, according to plan.	
Laundry .....	1 00

Thereafter nothing but board and laundry and whatever pocket-money parents may allow. No student should be allowed over \$3.00 a month above expenses. It is against the laws of Georgia for merchants to credit minor students without consent of parents, except for necessities of life, and parents would confer a favor by refusing to pay bills thus made without their consent.

For further information address the President, Joseph S. Stewart, Dahlonga, Ga.

### STUDENTS ENROLLED 1900-1901.

Name.	County.	Class.	Course.
Adams, O. M. . . . .	Washington . . . . .	Fresh . . . . .	B.S.
Arrendale, J. V. . . . .	Rabun . . . . .	A . . . . .	B.S.
Arrendale, W. M. . . . .	Rabun . . . . .	B. . . . .	B.S.
Ash, Wesley . . . . .	Union . . . . .	A. . . . .	A.B.
Aycock, R. L. . . . .	Walton . . . . .	A . . . . .	B.S.
Baldwin, W. T. . . . .	Morgan . . . . .	Fresh . . . . .	A.B.
Barnes, J. C. . . . .	Meriwether . . . . .	Junior . . . . .	B.S.
Bell, A. P. . . . .	Burke . . . . .	Junior . . . . .	B.S.
Bell, J. T. . . . .	Cherokee . . . . .	Freshman . . . . .	B.S.
Belcher, D. D. . . . .	Burke . . . . .	A . . . . .	B.I.
Berry, J. R. . . . .	Spalding . . . . .	Sophomore . . . . .	A.B.
Boone, J. E. . . . .	Coweta . . . . .	A . . . . .	A.B.
Bright, T. J. . . . .	Cherokee, N. C. . . . .	Freshman . . . . .	B.S.
Broach, J. F. . . . .	Walton . . . . .	A . . . . .	A.B.
Burns, H. R. . . . .	Banks . . . . .	Freshman . . . . .	B.B.S.
Byers, Augustus . . . . .	Hall . . . . .	Junior . . . . .	A.B.
Byers, Cora . . . . .	Hall . . . . .	Junior . . . . .	B.S.
Byers, Jennie . . . . .	Hall . . . . .	Sophomore . . . . .	B.I.
Byers, John R. . . . .	Hall . . . . .	Sophomore . . . . .	A.B.
Byers, Joseph H. . . . .	Hall . . . . .	Junior . . . . .	A.B.
Byers, Rufus A. . . . .	Hall . . . . .	A . . . . .	A.B.
Cadwell, Walter W. . . . .	Dodge . . . . .	B . . . . .	A.B.
Casey, Isaiah . . . . .	Camden . . . . .	A. . . . .	B.S.
Casey, T. E. . . . .	Camden . . . . .	A. . . . .	B.S.
Campbell, A. H. . . . .	Campbell . . . . .	Freshman . . . . .	B.B.S.
Castleberry, Bertie . . . . .	Lumpkin . . . . .	Freshman . . . . .	A.B.
Castleberry, Lizzie . . . . .	Lumpkin . . . . .	Freshman . . . . .	B.B.S.
Chamblee, W. F. . . . .	Cherokee . . . . .	Freshman . . . . .	B.I.



Name.	County.	Class.	Course
Chandler, E. S.	Banks	A	B.S.
Cheney, A. M.	Calhoun, Ala	B	B.S.
Cheney, J. W.	Calhoun, Ala	A	B.S.
Childs, J. B.	Paulding	A	B.S.
Cochran, H. L.	Fannin	A	B.B.S.
Cole, C. C.	Murray	Freshman	A.B.
Craig, J. H.	Anderson, S. C.	A	B.S.
Craven, J. P.	White	B	B.B.S.
Crawford, F. P.	Elbert	A	A.B.
Crawford, H. S.	Lumpkin	A	A.B.
Crawford, J. P.	Bartow	A	B.S.
Crisson, C. F.	Lumpkin	B	B.B.S.
Curry, C. A.	Decatur	B	B.B.S.
Davis, L. N.	Lumpkin	B	B.B.S.
De LaPerriere, G. H.	Jackson	Freshman	B.B.S.
De LaPerriere, W. E.	Jackson	Freshman	B.B.S.
Digby, Emmett B.	Spalding	A	B.B.S.
Durden, Calvin	Walton	B	B.B.S.
Dyess, Henry J.	Macon	B	B.B.S.
Edmonson, C. S.	Murray	Freshman	A.B.
Edwards, W. T.	Newton	A	B.B.S.
Elkan, Louis	Glynn	A	B.B.S.
Everett, J. P.	Glynn	A	B.B.S.
Farkas, Mack	Dougherty	B	B.B.S.
Farrar, W. T.	DeKalb	Sophomore	B.B.S.
Felker, J. K.	Walton	Freshman	A.B.
Fielding, T. W.	Bradford, Fla.	Sophomore	B.B.S.
Fleming, H. A.	Cherokee	A	A.B.
Fleming, W. O.	Decatur	Junior	B.S.
Gaillard, Marie E.	Lumpkin	Junior	A.B.
Gaillard, Sallie W.	Lumpkin	Sophomore	A.B.
Gay, A. M.	Newton	B	B.B.S.
Godbee, Frank W.	Burke	B	B.B.S.
Godbee, S. A.	Burke	B	B.B.S.
Goodson, E. M.	Walker	Sophomore	B.I.
Gortatowsky, J. D.	Dougherty	Freshman	B.S.
Granger, Rene	Bartow	Freshman	B.S.
Grant, N. W.	Habersham	Sophomore	A.B.
Grimes, Mabel	Hancock	B	B.S.
Gunnin, W. H.	Jackson	B	B.B.S.
Gurley, Claud	Lumpkin	B	B.B.S.
Harben, G. W.	Dawson	A	A.B.
Harbison, Carrie	Lumpkin	B	B.B.S.
Harris, S. A.	Lumpkin	Senior	A.B.
Hasty, J. L.	Cherokee	Sophomore	B.I.
Henley, J. R.	Pickens	Freshman	B.S.
Higgins, Mattie	Lumpkin	A	B. I.
Hinton, H. H.	Clarke	B	B.B.S.
Horton, P. J.	Gwinnett	Junior	A.B.
Howard, H. B.	Chattahoochee	Junior	B.S.
Jackson, G. S.	Mitchell	Freshman	B.B.S.
Jackson, M. E.	Mitchell	Freshman	B.B.S.
Johnston, J. A.	Richmond	Sophomore	B.S.

Name.	County.	Class.	Course.
Keith, W. G. . . . .	Hall . . . . .	Sophomore . . . . .	B.I.
Kent, John D. . . . .	Walton . . . . .	A . . . . .	B.B.S.
Kyle, H. M. . . . .	White . . . . .	Sophomore . . . . .	A.B.
Kyle, R. L. . . . .	White . . . . .	A . . . . .	B.B.S.
Lambert, E. A. . . . .	Pickens . . . . .	A . . . . .	B.I.
Lampkin, C. W. . . . .	Clarke . . . . .	B . . . . .	B.B.S.
Lance, J. A. . . . .	Lumpkin . . . . .	Freshman . . . . .	B.B.S.
Laney, W. J. . . . .	Fulton . . . . .	A . . . . .	A.B.
Lewis, W. H. . . . .	Milton . . . . .	A . . . . .	A.B.
Levi, M. H. . . . .	Chatham . . . . .	A . . . . .	B.S.
Lumpkin, W. H. . . . .	Cherokee, Ala . . . . .	Freshman . . . . .	B.I.
Lunsford, W. P. . . . .	Union . . . . .	Freshman . . . . .	A.B.
McAfee, T. E. . . . .	Lumpkin . . . . .	B . . . . .	B.B.S.
McClesky, G. W. . . . .	Cobb . . . . .	Junior . . . . .	A.B.
McCluney, J. F. . . . .	Bartow . . . . .	B . . . . .	B.I.
McDonald, H. S. . . . .	Jackson . . . . .	B . . . . .	B.B.S.
McDonald, Mathew . . . . .	Lumpkin . . . . .	B . . . . .	B.B.S.
McGarity, S. R. . . . .	Henry . . . . .	A . . . . .	B.B.S.
McGrath, M. H. . . . .	Pickens . . . . .	Sophomore . . . . .	B.B.S.
McIntyre, Willie R. . . . .	Montgomery . . . . .	A . . . . .	B.S.
McKee, Eva . . . . .	Lumpkin . . . . .	Junior . . . . .	B.I.
McKee, J. H. . . . .	Lumpkin . . . . .	A . . . . .	B.B.S.
McKeown, H. B. . . . .	Burke . . . . .	A . . . . .	B.B.S.
Maddox, C. E. . . . .	Milton . . . . .	A . . . . .	A.B.
Martin, C. E. . . . .	Houston . . . . .	Sophomore . . . . .	A.B.
Martin, Chas. . . . .	Pike . . . . .	B . . . . .	B.B.S.
Mathews, T. E. . . . .	Cobb . . . . .	A . . . . .	B.S.
Maynard, J. M. . . . .	Gwinnett . . . . .	Sophomore . . . . .	B.S.
Miller, Elmer . . . . .	White . . . . .	Freshman . . . . .	B.S.
Miller, J. F. . . . .	White . . . . .	B . . . . .	B.S.
Miller, Vessa . . . . .	White . . . . .	B . . . . .	B.S.
Mitchell, Rodman . . . . .	Dougherty . . . . .	A . . . . .	B.B.S.
Moore, D. A. . . . .	Lumpkin . . . . .	Freshman . . . . .	B.B.S.
Moore, Mary . . . . .	Lumpkin . . . . .	A . . . . .	B.S.
Munroe, M. P. . . . .	Haralson . . . . .	Freshman . . . . .	B.B.S.
Newton, H. L. . . . .	Morgan . . . . .	Freshman . . . . .	B.S.
Nowell, E. P. . . . .	Walton . . . . .	A . . . . .	B.B.S.
Nunn, R. P. . . . .	Glascok . . . . .	Sophomore . . . . .	B.S.
Nunnally, H. B. . . . .	Walton . . . . .	Sophomore . . . . .	B.S.
Oakes, Walter . . . . .	White . . . . .	B . . . . .	B.B.S.
Palmer, Lena . . . . .	Lumpkin . . . . .	A . . . . .	B.S.
Parks, D. A. . . . .	Banks . . . . .	A . . . . .	B.S.
Perry, G. B. . . . .	Cherokee . . . . .	Freshman . . . . .	B.I.
Pierce, Nancy . . . . .	Hall . . . . .	A . . . . .	B.S.
Pierce, Sallie . . . . .	Hall . . . . .	A . . . . .	B.I.
Pope, Jerome . . . . .	Dade . . . . .	B . . . . .	B.B.S.
Rackley, F. L. . . . .	Montgomery . . . . .	B . . . . .	A.B.
Reynolds, Wilber . . . . .	Twiggs . . . . .	A . . . . .	B.B.S.
Rhodes, Wm. . . . .	Milton . . . . .	Freshman . . . . .	A.B.
Richards, J. J. . . . .	Cherokee . . . . .	A . . . . .	B.S.
Roberts, J. B. . . . .	Haralson . . . . .	Freshman . . . . .	A.B.
Rowe, Geo. T. . . . .	Laurens . . . . .	A . . . . .	A.B.
Shaffee Jamison . . . . .	Mitchell . . . . .	B . . . . .	B.S.

Name.	County.	Class.	Course.
Schumann, M. H. . . .	Chatham . . . .	A . . . .	B.B.S.
Scott, W. W. . . .	Cherokee. . . .	Sophomore . . .	B.B.S.
Seawright, C. E. . . .	Fulton . . . .	Freshman . . . .	B.B.S.
Sewell, C. R. . . .	Coweta . . . .	A . . . .	B.S.
Sheats, H. W. . . .	Walton . . . .	A . . . .	B.B.S.
Shelton, W. A. . . .	Bartow . . . .	A . . . .	R.I.
Sherman, Pearl . . . .	Cobb . . . .	B . . . .	B.B.S.
Shultz, Carl . . . .	Lumpkin . . . .	Junior . . . .	B.I.
Smith, Julian . . . .	Floyd . . . .	A . . . .	B.B.S.
Smith, E. S. . . .	Hall . . . .	A . . . .	B.B.S.
Smith, R. E. . . .	Cherokee . . . .	Freshman . . . .	B.I.
Sosebee, L. P. . . .	Pickens . . . .	Sophomore . . .	B.B.S.
Stamey, F. C. . . .	Habersham . . . .	Freshman . . . .	A.B.
Stanton, H. W. . . .	Lumpkin . . . .	B . . . .	B.B.S.
Starr, J. M. . . .	Coweta . . . .	Junior . . . .	B.S.
Steed, R. N. . . .	Murray . . . .	Freshman . . . .	B.S.
Stewart, Andrew . . . .	Pickens . . . .	Sophomore . . .	B.B.S.
Stow, D. C. . . .	Lumpkin . . . .	Sophomore . . .	B.B.S.
Tate, Howard . . . .	Pickens . . . .	Freshman . . . .	B.S.
Tatum, H. E. . . .	Pickens . . . .	A . . . .	B.B.S.
Terrell, N. L. . . .	Fulton . . . .	A . . . .	B.B.S.
Thomas, A. C. Jr. . . .	Hall . . . .	Sophomore . . .	A.B.
Thomas, W. F. . . .	Dawson . . . .	B . . . .	B.B.S.
Townsend, E. C. . . .	Pickens . . . .	Freshman . . . .	B.B.S.
Townsend, W. T. . . .	Pickens . . . .	A . . . .	B.I.
Upshaw, P. L. . . .	Bartow . . . .	A . . . .	A.B.
Walden, C. G. . . .	Lumpkin . . . .	B . . . .	B.B.S.
Walsh, W. R. . . .	Lincoln . . . .	Freshman . . . .	B.B.S.
Wallace, Nellie . . . .	Lumpkin . . . .	Freshman . . . .	B.B.S.
Ward, R. E. . . .	Elbert . . . .	Sophomore . . .	A.B.
Watkins, E. C. . . .	Gilmer . . . .	A . . . .	B.S.
Weldon, W. C. . . .	Pike . . . .	Freshman . . . .	B.B.S.
West, J. W. . . .	Campbell . . . .	Senior . . . .	A.B.
Whorton, P. F. . . .	Cherokee . . . .	Freshman . . . .	B.B.S.
Williams, C. E. . . .	DeKalb . . . .	B . . . .	B.B.S.
Whelchel, A. J. . . .	Dawson . . . .	Senior . . . .	A.B.
Whelchel, Cora . . . .	Hall . . . .	Sophomore . . .	A.B.
Williams, H. L. . . .	Gwinnett . . . .	B . . . .	B.S.
Wilson, J. H. . . .	Habersham . . . .	Freshman . . . .	B.B.S.
Wright, W. T. . . .	Cherokee . . . .	A . . . .	B.I.

Number of students enrolled in college as above . . . 174

Number in Peabody Model School . . . . . 26

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200

Number of counties represented . . . . . 58

Number of States represented . . . . . 5





